

READERS WORKSHOP - Organising for Effective Teaching and Learning

Presented by Deb Sukarna for Year 2 to Year 6 Teachers

- The importance of classroom practice reflecting current literacy research
- Features of a comprehensive Reading Program
- Developing effective purposes for reading
- Setting up Classroom Libraries – real purpose for reading and viewing
- The ‘nitty gritty’ organisation of a Readers Workshop
- Creating an independent routine so teachers can ‘teach’
- Conferences that enhance comprehension
- The role of needs based Focus Group teaching
- Strategies for engaging children in quality texts before, during and after reading
- Independent reading linked to purposeful text response
- Understanding the importance of developing metacognitive and strategic readers

Friday 21 February – Heidelberg Golf Club, Lower Plenty

TEACHING GRAMMAR THROUGH WRITING AND FOR WRITING

Presented by David Hornsby for Foundation to Year 2 Teachers

**** Please bring 4 or 5 picture-story books to the workshop**

- Building teacher knowledge and confidence
- Teaching grammar to enhance children’s writing
- Language as a resource for learning and for making meaning
- Helping young learners play with and talk about language
- What knowledge of language and grammar do teachers need?
- Developing teachers’ knowledge of language (noun groups, verb groups, adverbials, making connections)
- Grammar as a system of patterns (discovering word patterns and sentence patterns)
- Teaching pattern by pattern (not bit-by-bit or rule-by-rule)
- Using mentor texts as powerful examples of written text
- Teaching grammar in the context of reading and writing
- What does the Victorian Curriculum say about grammar, F-2?
- Playing with sentences (expanding sentence, connecting sentences)
- Patterns of language in different text types

Presented by Deb Sukarna for Year 3 to Year 6 Teachers

- Understanding what constitutes effective teaching of Grammar
- Teaching of concepts and terms that will help students improve sentence construction and expansion, revision and editing
- Using Grammar Menu for whole school planning
- Using Mentor texts to teach aspects of Grammar at paragraph, sentence, phrase, clause, word level
- A practical framework for planning the teaching of Grammar
- Ensuring what we teach translates into improved student writing
- Creating Grammar resources to assist young writers

Saturday 29 February – Heidelberg Golf Club, Lower Plenty

ORGANISING FOR LEARNING IN WRITERS WORKSHOP

- Establishing a Productive and Happy Writing Culture

Presented by Deb Sukarna for Foundation to Year 6 Teachers

- The importance of classroom practice reflecting current literacy research
- Are 'kids doing writing and expecting us to fix it' or are we teaching kids how to be independent writers
- Writers Notebooks – quality writing needs, quality thinking
- Developing effective purposes for writing
- Organising Writers Workshop so we teach, rather than just manage
- Establishing independent writing routines
- Structure of a writing session: Foundation-Year 1, Year 2-Year 6
- The place of conferences and teaching groups
- Where does Grammar and Spelling fit in?
- Making Writers Workshop enjoyable and manageable

Friday 13 March – Debney Meadows Primary School, Flemington

TEACHING CHILDREN TO SPELL

Understanding English Orthography – Implications for teaching phonics and spelling

- Presented by David Hornsby for Foundation to Year 2 Teachers

- Moving away from phonocentric approaches to evidence-based approaches
- Word inquiry based on an understanding of how English orthography actually works
- Three different positions on phonics: extreme phonics, basic phonics and zero phonics
- The spelling strategies
- Practical, systematic, explicit and rigorous teaching procedures
- Word lists for spelling patterns and vocabulary? How? Why?
- Consideration of developmental stages and repertoire theory (how both inform our practice)
- Messages from significant literacy educators and current research
- What the Victorian Curriculum says about phonics and spelling

Planning a Balanced Spelling Program - Presented by Deb Sukarna for Year 3 to Year 6 Teachers

- What the Australian and Victorian Curriculum are telling us
- The importance of classroom practice reflecting current literacy research
- Understanding how kids learn to spell – pattern by pattern *not* word by word
- Explicitly teaching kids to be strategic spellers
- A framework for planning – using a Spelling Menu
- Structure of a spelling session
- Teaching through inquiry – investigations and generalisations
- Connecting what is taught in spelling to student writing
- Helping spellers know how to help themselves when they write
- Creating hands on resources for students
- Helping children at risk
- Spelling lists – which ones ? why? how?

Saturday 14 March – Heidelberg Golf Club, Lower Plenty

TEACHING FOR DEEPER LEVEL COMPREHENSION - From Theory to Practice

Presented by David Hornsby for Foundation to Year 2 Teachers

- Revisiting the reading process (how **do** children learn to read?)
- Comprehending as a thinking / feeling process; comprehension as a product
- The comprehending strategies and practical teaching procedures to develop those strategies
- Reader Response
- The central place of literature that touches the heart and the mind
- Developing reading power
- The essential need for daily independent reading; guidelines for independent reading at school and at home

Presented by Deb Sukarna for Year 3 to Year 6 Teachers

- What the Australian and Victorian Curriculum are telling us
- The importance of classroom practice reflecting current literacy research
- What is comprehension?
- Developing strategic readers using practical teaching procedures
- Planning for small group teaching – explicit instruction
- Revisiting the reading process (how **do** children learn to read?)
- Strengthening comprehension – frameworks for thinking
- Improving quality of written and verbal text responses
- Helping students be metacognitive
- Building teacher confidence in reporting to parents

Saturday 21 March – Heidelberg Golf Club, Lower Plenty

READERS WORKSHOP

- Organising for Effective Teaching and Learning in the Early Years

Presented by Deb Sukarna for Foundation to Year 2 Teachers

- The importance of classroom practice reflecting current literacy research
- Framework for planning an effective Reading Program
- Understanding the place of phonics in reading and spelling
- The importance of Language Experience, Inquiry Learning and Development Play
- Setting up Classroom Libraries – the power of quality literature and student voice
- Structuring Readers Workshop to meet development needs
- Creating an independent routine so teachers can ‘teach’
- The importance of conferring with young children
- The place of needs based Focus Group teaching – Guided Reading; Rhyme Reading
- Strategies to engage children in quality texts before, during and after reading
- Independent reading linked to purposeful text response

Friday 24 April – Heidelberg Golf Club, Lower Plenty

TEACHING CHILDREN TO SPELL - Planning a Balanced Spelling Program

Presented by Deb Sukarna for Foundation to Year 6 Teachers

- What the Australian and Victorian Curriculum are telling us?
- Teaching through structured inquiry
- The importance of classroom practice reflecting current literacy research
- Understanding how kids learn to spell – pattern by pattern *not* word by word
- Teaching kids to be strategic spellers
- Structure of a spelling session
- A framework for planning – using a Spelling Menu
- Connecting what is taught in spelling to student writing
- Helping spellers know how to help themselves when they write
- Creating hands on resources for students
- Helping children at risk
- Spelling lists – which ones ? why? how?

Friday 1 May – Heidelberg Golf Club, Lower Plenty

WRITING CONFERENCES THAT MAKE A DIFFERENCE – Improving Student Writing

Presented by Deb Sukarna for Foundation to Year 6 Teachers

**** Teachers are asked to bring writing samples**

- Conferences – at the heart of teaching writing
- Understanding the Conference Hierarchy – knowing the focus for feedback
- A practical scaffold to help teachers improve their conference skills and management
- Helping students to know how to help themselves as writers – being metacognitive
- Making conferences manageable and timely: Foundation-Year 1, Year 2–Year 6
- Helping teachers prepare for conference
- Helping teachers structure effective conferences
- Conferencing and assessment go hand in hand

Friday 8 May – Heidelberg Golf Club, Lower Plenty

THE JOY OF WRITING IN THE EARLY YEARS

– Focus on Organisation

Presented by Deb Sukarna for Foundation to Year 2 Teachers

- Developmental stages of writing
- Organisation of a Writing Session – so we teach, rather than manage
- Conferencing with young children – structure, purpose
- Place of Focus Group Teaching
- Establishing independent routines
- Building schema through Writers Notebook; Language experience; Inquiry, Investigation, development play
- Importance of oral language learning
- Monitoring and reporting on progress

Tuesday 28 July – Heidelberg Golf Club, Lower Plenty

ORGANISING FOR LEARNING IN WRITERS WORKSHOP

– Establishing a Productive and Happy Writing Culture

Presented by Deb Sukarna for Year 2 to Year 6 Teachers

- The importance of classroom practice reflecting current literacy research
- Are 'kids doing writing and expecting us to fix it' or are we teaching kids how to be independent writers
- Writers Notebooks – quality writing needs, quality thinking
- Developing effective purposes for Writing
- Organising Writers Workshop so we teach, rather than just manage
- Establishing independent writing routines
- Organising a writing session – Year 2-6
- The place of conferences and teaching groups
- Where does Grammar and Spelling fit in?
- Making Writers Workshop enjoyable and manageable

Friday 7 August – Heidelberg Golf Club, Lower Plenty

READERS WORKSHOP

- Organising for Effective Teaching and Learning

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Friday 4 September – Heidelberg Golf Club, Lower Plenty

WRITING AND SPELLING ASSESSMENT THAT INFORMS PLANNING

- Improving our Teacher and Student Learning

Presented by Deb Sukarna for Foundation to Year 6 Teachers

**** Teachers are asked to bring 3 samples of student writing and bring spelling errors of an at Risk Speller**

- Assessment and evaluation; purposes, viewpoints, whole school practice
- Developmental stages in writing and spelling and what we need to be looking for
- The need to go beyond Progression Points
- Learning how to analyse children’s writing (meaning, text structure, language, vocabulary, mechanics)
- Learning how to analyse spelling miscues
- Improving how teams moderate writing
- Practical and manageable assessment strategies
- Building teacher confidence in reporting to parents

Friday 11 September – Heidelberg Golf Club, Lower Plenty

WRITERS NOTEBOOK

- The Key to an Independent Writing Routine

Presented by Deb Sukarna for Foundation to Year 6 Teachers

**** Teachers are asked to bring their own and Student Writers Notebooks (If they have them)**

- Research underpinning Writers Notebook
- Getting started with Writers Notebook
- The importance of deepening thinking through Writers Notebook
- Practical ways to improve quality of thinking as a means to improve writing
- Linking Writers Notebook to Inquiry Units, Developmental Play, Language Experience
- Links between composing in writing and comprehension when reading
- Shaping thinking into purposes for writing
- Setting up a Seed Box
- Features of effective teaching – Modelling
- Monitoring and managing Writers Notebook

Monday 12 October – Heidelberg Golf Club, Lower Plenty

TEACHING CHILDREN TO SPELL - Planning an Effective Spelling Program

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- Messages from significant literacy educators and current research
- What the Victorian Curriculum says about phonics and spelling

Planning a Balanced Spelling Program - Presented by Deb Sukarna for Year 3 to Year 6 Teachers

- What the Australian and Victorian Curriculum are telling us
- The importance of classroom practice reflecting current literacy research
- Understanding how kids learn to spell – pattern by pattern *not* word by word
- Explicitly teaching kids to be strategic spellers
- A framework for planning –using a spelling menu
- Structure of a spelling session
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- Creating hands on resources for students
- Helping children at risk
- Spelling lists – which ones ? why? how?

Friday 16 October – Heidelberg Golf Club, Lower Plenty

THE JOY OF WRITING IN THE EARLY YEARS **– Focus on Organisation**

Presented by Deb Sukarna for Foundation to Year 2 Teachers

- Developmental stages of writing
- Organisation of a Writing Session – so we teach, rather than manage
- Conferencing with young children – structure, purpose
- Place of Focus Group Teaching
- Establishing independent routines
- Building schema through Writers Notebook; Language experience; Inquiry, Investigation, development play
- Importance of oral language learning
- Monitoring and reporting on progress

Friday 23 October – Heidelberg Golf Club, Lower Plenty

ORGANISING FOR LEARNING IN WRITERS WORKSHOP **- Establishing a Productive and Happy Writing Culture**

Presented by Deb Sukarna for Year 2 to Year 6 Teachers

- The importance of classroom practice reflecting current literacy research
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- Writers Notebooks – quality writing needs, quality thinking
- Developing effective purposes for Writing
- Organising Writers Workshop so we teach, rather than just manage
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Friday 30 October – Heidelberg Golf Club, Lower Plenty

READING

- Focus on Improving Text Response

Presented by Deb Sukarna for Foundation to Year 6 Teachers

**** Teachers are asked to bring written text response examples**

- What are we looking for?
- What is comprehension?
- What do we mean by thinking?
- Contexts for developing student text response – authentic data
- A scaffold for analysing text response
- Importance of teacher modelling
- Strengthening Reading Conferences.
- Strategies to improve independent reading.
- Practical ways to improve quality of text response – comprehension

Wednesday 11 November – Heidelberg Golf Club, Lower Plenty

ORGANISING FOR LEARNING IN WRITERS WORKSHOP

- Establishing a Productive and Happy Writing Culture

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- Writers Notebooks – quality writing needs, quality thinking
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Friday 13 November – George Street, Hamilton

Our Presenters – David Hornsby and Deb Sukarna

David Hornsby

This is David's 55th year in education. He is an experienced teacher, teacher educator and author. He was with the Ministry of Education (Victoria) for 28 years and taught every year level. During that time, he also lectured at La Trobe University and RMIT University. In 1997, he was a recipient of the Teacher of the Year award. David was a principal for 5 years in a school he loved, but then returned to curriculum consultancy in primary and secondary schools, and university lecturing. He has completed many lecture tours of the US and the UK, and worked with teachers in China, Costa Rica, Hong Kong, Indonesia, Malta, NZ and Singapore. He has written or co-authored many popular teacher reference books. See www.davidhornsby.com.au

Deb Sukarna

Deb Sukarna is an Educational Consultant. She has been a leading educator for 40 years and has presented professional development programs for State, Catholic and Independent schools. She has worked in the United States and has co-authored a number of books on literacy education. In 2011 Deb was the recipient of the ACEL Hedley Beare Educator of the Year Award and received a Fellowship in Leadership from ACEL in 2014. Deb has been both a Primary Principal and Principal of a Balinese Community School. Deb was Head of Plenty Campus (Foundation to Year 12) and Deputy Principal of Ivanhoe Grammar School (2004-2016). Deb has an expertise and passion for literacy and her workshops are based on her own classroom practice from ELC to Year 9. As an education consultant Deb works with leadership teams and in classroom modelling practice in the areas of literacy and inquiry learning.

Program Details and How to Register

Book online at www.debsukarna.com.au or

Email: Paula Welham at pwelham@bigpond.net.au with details of the seminar you wish to attend, your school and any dietary requirements

A confirmation and tax invoice will be sent to you once processed.

Paula can be contacted on 0402 421 864

Program: Week Day Workshops: 9:15am to 3:15pm

Saturday Workshops: 10:00am to 3:15pm

Cost: \$270 per person, or \$250 per person (including gst) for two or more participants from the one school attending. Cost includes morning tea, lunch and hand-outs

Venues: Heidelberg Golf Club: 8 Main Road, Lower Plenty Vic 3093

Debney Meadows Primary School: 100 Victoria Street, Flemington Vic 3031

George Street Primary School: 32/48 George Street, Hamilton Vic 3300

Full Terms and Conditions on our website www.debsukarna.com.au

www.facebook.com/debsukarnaedu/